

Day 1: Past tense

Complete each sentence by changing the verb in brackets to the tense indicated.

1. They _____ with his aunt in nearby Virginia. (simple past / stay)
2. Darrell and his father _____ some attractions on previous (=vorherige) trips. (past perfect / visit)
3. His stepsister Emily _____ to see the Air and Space Museum. (past perfect / want)
4. Darrell _____ the Air and Space Museum twice (past perfect / visit)
5. Space travel _____ Darrell's father. (present / fascinate)
6. He _____ to visit the museum with Emily. (past / agree)
7. Darrell and his stepmother _____ earlier to visit monuments. (past perfect / decide)
8. They _____ to see the Washington Monument first. (past perfect / plan)
9. Both of them _____ to ride the elevator to the top. (present perfect / want)
10. Before they even reached the monument, rain _____ to fall. (past perfect / start)
11. The rain _____ for only a few minutes. however. (simple past / last)
12. The sun came out before the two _____ their tickets. (past perfect / buy)
13. They _____ they would be able to see a great distance from the top, but the fog was too strong. (past perfect / believe)
14. By the time they _____ down all the 898 steps, both of them needed a rest. (past perfect / walk)
15. When Darrell is sightseeing, he always _____ a bottle of drinking water in his backpack. (present / carry)
16. That day, his stepmother _____ a drink, too. (past perfect / pack)
17. They _____ looked for a shady (=schattig) spot (=Platz / Ort). (simple past / look)

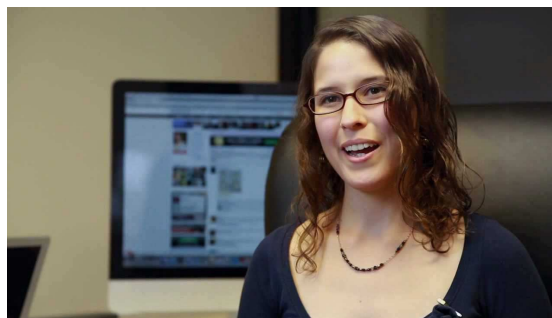
18. After their rest, Darrell's stepmother _____ to visit the Vietnam Veterans Memorial. (past perfect / want)
19. He _____ at his watch. (simple past / look)
20. Darrell _____ walking if there is enough time. (present / prefer = bevorzugen)
21. They _____ to meet the others for lunch. (past perfect / plan)
22. Darrell _____ they had plenty of time. (simple past / believe)
23. That morning, he _____ his father for directions. (past perfect / ask)
24. They _____ that the Vietnam Veterans Memorial was not far from the Washington Monument. (past perfect / determine = ermitteln)
25. Darrell _____ the Vietnam War in school. (present perfect / study)
26. Families of veterans _____ a monument to honor (=ehren) Americans lost in the war. (simple past / want)
27. Darrell _____ a book about the sculptor (Bildhauer) who designed the memorial. (present perfect / read)
28. The sculptor Maya Lin _____ her design in a national competition. (past perfect / enter)



Day 2: Reading

Catherine Cook: A teenage millionaire

1. Read the article at **p. 70**.
2. Look up unknown words.
3. Do the exercises a, b, c, and d
4. Say who is important in your life and give reasons for your choice. Write an article of about 200 words.



Day 3: Irregular verbs

Setze die fehlenden Zeitformen in die Tabelle ein. Wenn du online arbeitest, kannst du deine Ergebnisse im Anschluss direkt überprüfen und dann weitere Verben bearbeiten.

Grundform	Simple Past	Participle	Übersetzung
mean	<input type="text"/>	<input type="text"/>	
<input type="text"/>	came	<input type="text"/>	
think	<input type="text"/>	<input type="text"/>	
shut	<input type="text"/>	<input type="text"/>	
<input type="text"/>	<input type="text"/>	drunk	
<input type="text"/>	did	<input type="text"/>	
buy	<input type="text"/>	<input type="text"/>	
shake	<input type="text"/>	<input type="text"/>	
<input type="text"/>	knew	<input type="text"/>	
sleep	<input type="text"/>	<input type="text"/>	
<input type="text"/>	brought	<input type="text"/>	
shake	<input type="text"/>	<input type="text"/>	
<input type="text"/>	fell	<input type="text"/>	
<input type="text"/>	<input type="text"/>	met	
<input type="text"/>	rang	<input type="text"/>	
<input type="text"/>	fed	<input type="text"/>	
<input type="text"/>	<input type="text"/>	thought	
<input type="text"/>	<input type="text"/>	ridden	
<input type="text"/>	<input type="text"/>	risen	
<input type="text"/>	was, were	<input type="text"/>	
drink	<input type="text"/>	<input type="text"/>	
<input type="text"/>	brought	<input type="text"/>	
<input type="text"/>	<input type="text"/>	fought	
set	<input type="text"/>	<input type="text"/>	
buy	<input type="text"/>	<input type="text"/>	
<input type="text"/>	<input type="text"/>	hung	
<input type="text"/>	<input type="text"/>	shaken	
<input type="text"/>	<input type="text"/>	grown	

choose	<input type="text"/>	<input type="text"/>	
Grundform	Simple Past	Participle	Übersetzung
<input type="text"/>	built	<input type="text"/>	
lie	<input type="text"/>	<input type="text"/>	
say	<input type="text"/>	<input type="text"/>	
<input type="text"/>	<input type="text"/>	bought	
<input type="text"/>	<input type="text"/>	drawn	
<input type="text"/>	led	<input type="text"/>	
<input type="text"/>	<input type="text"/>	won	
<input type="text"/>	caught	<input type="text"/>	
<input type="text"/>	heard	<input type="text"/>	
light	<input type="text"/>	<input type="text"/>	

<https://www.ego4u.de/de/cram-up/grammar/irregular-verbs/exercise?3>

Auf dieser Seite findest du übrigens auch zu allen Themen der Grammatik tolle Übungen, die du direkt überprüfen lassen kannst.

Day 4: Creative Writing

1. Pick **one** of the tasks at **p. 72**.
2. You can mail your text to your English teacher to get some feedback. Either take a photo of your hand written text or write it on the computer and send it as an attachment via e-mail.
3. Don't forget to learn the vocabulary at p. 234.

